



SMT.KAMALADEVI GAURIDUTT MITTAL COLLEGE OF ARTS & COMMERCE
NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64
Academic year 2019-2020

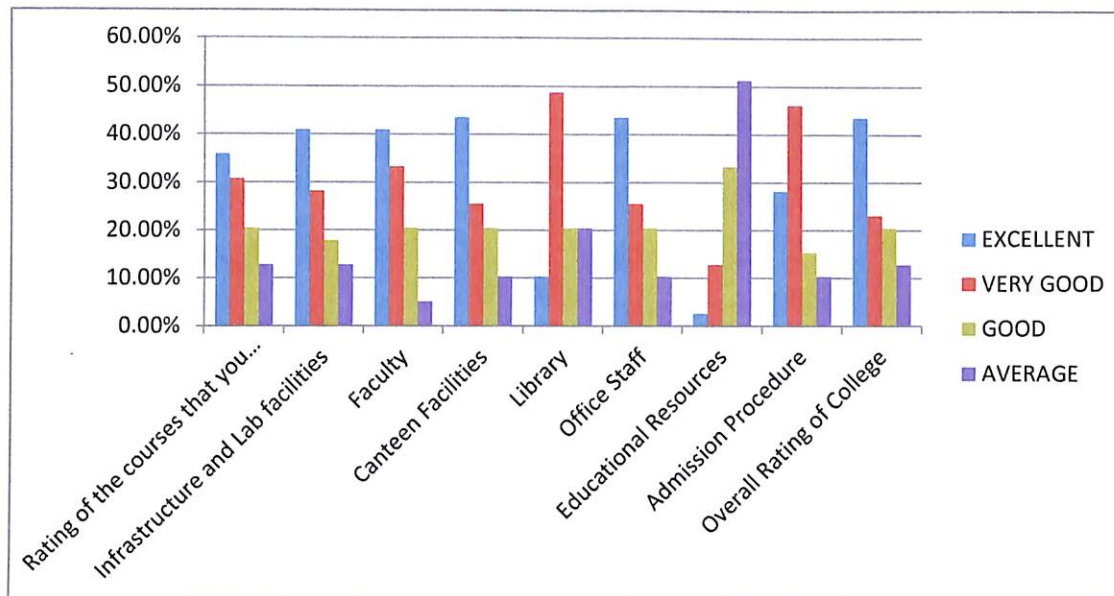
FEEDBACK OF ALUMNI

QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Rating of the courses that you have learnt in the college in relation to your current job / occupation	35.90%	30.80%	20.50%	12.80%
Infrastructure and Lab facilities	41%	28.20%	17.90%	12.80%
Faculty	41%	33.30%	20.50%	5.10%
Canteen Facilities	43.60%	25.60%	20.50%	10.30%
Library	10.30%	48.70%	20.50%	20.50%
Office Staff	43.60%	25.60%	20.50%	10.30%
Educational Resources	2.60%	12.80%	33.30%	51.30%
Admission Procedure	28.20%	46.20%	15.40%	10.30%
Overall Rating of College	43.60%	23.10%	20.50%	12.80%




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ALUMNI FEEDBACK 2019-20




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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2019-2020

FEEDBACK FROM ALUMNI

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the opinion of the alumni about the institution, and the resources and infrastructure, alumni feedback is generally obtained on annual degree distribution ceremony from the outgoing students on the completion of their course.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by alumni is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Outcome based curriculum	Students were guided to prepare, present and publish papers in conferences and seminars. Our students presented and their paper was published in the international conference organized by the institution.
2	Industry based curriculum	Continued with the conduct of value added courses and more number of such courses were offered such as ethical hacking, angular js and human values. Career counseling sessions made the students industry ready.




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EMPLOYER FEEBACK

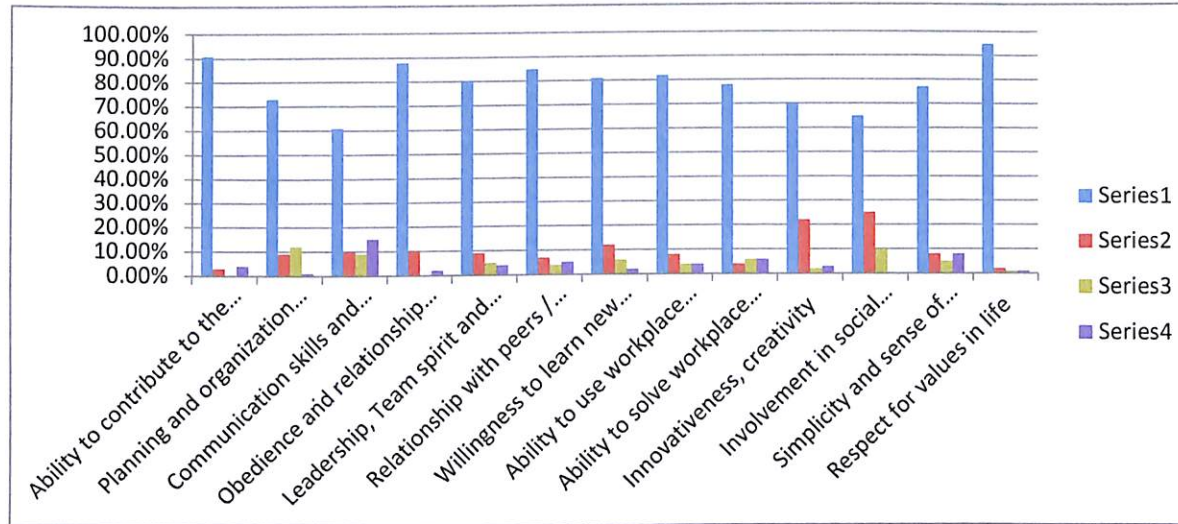
QUESTION	(Strongly Agree) %	(Agree) %	(Neutral) %	(Disagree) %
Ability to contribute to the goal of the organization	91.00%	3.00%	0.00%	4.00%
Planning and organization skills	73.00%	9.00%	12.00%	1.00%
Communication skills and soft skills	61.00%	10.00%	9.00%	15.00%
Obedience and relationship with Seniors	88.00%	10.00%	0.00%	2.00%
Leadership, Team spirit and Initiative	80%	9.00%	5.00%	4.00%
Relationship with peers / subordinates	85%	7.00%	4.00%	5.10%
Willingness to learn new techniques, adopt new ideas etc	81.00%	12.00%	6.00%	2.00%
Ability to use workplace equipment	82.00%	8.00%	4.00%	4.00%
Ability to solve workplace problems	78.00%	4.00%	6.00%	6.00%
Innovativeness, creativity	70.00%	22.00%	2.00%	3.00%
Involvement in social activities	65.00%	25.00%	10.00%	0.00%
Simplicity and sense of belonging	77.00%	8.00%	5.00%	8.00%
Respect for values in life	95.00%	2.00%	1.00%	1.00%



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SMT. K. G. MITTAL COLLEGE OF ARTS AND COMMERCE

EMPLOYER FEEDBACK 2019-20



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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2019-2020

EMPLOYERS FEEDBACK

FEEDBACK COLLECTION PROCESS:

The feedback from the employers is collected to obtain an idea about the industry readiness and skills of students of the institution, as employees. Relevance of the curriculum to the corporate sector is also assessed.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by employers is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Relevance of curriculum to the requirements of the employment	Guest lectures by industry experts are organized to provide practical exposure to the students
2	Corporate readiness of the students is assessed	Regular internal assessment makes the students ready for industry




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SMT. K. G. Mittal College of Arts & Commerce

(Affiliated To University Of Mumbai)

Feedback Response Report Academic Year - 2019-20

Class Name :

FYBCOM,SYBCOM,TYBCOM,FYBMS,FYBMM,SYBAF,SYBMM,SYBMS,TYBAF,TYBMM,TYBMS,FYBSCCS,FYBAF,FYBSCIT,SYBSCCS,SYBS

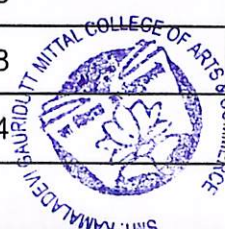
Total Responed 413


	5 (Strongly Agree)	4 (Agree)	3 (Neutral)	2 (Disagree)	1 (Strongly Disagree)
Punctuality	165	186	29	25	8
Regularity	145	247	13	4	4
Teaching is as per syllabus	174	227	8	4	0
Completion of the syllabus within the given time frame	194	211	4	4	0
Content clarity	182	198	21	8	4
Clarity in communication	136	236	25	12	4
Thorough with concepts and topics of the subject	161	244	4	4	0
Prepared for the classes	169	236	8	0	0
Encourages to participate in extra curricular activities	153	211	33	8	8
Illustrates the concepts through examples and application	178	219	12	4	0
Approach towards teaching	170	219	12	4	4



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	5 (Strongly Agree)	4 (Agree)	3 (Neutral)	2 (Disagree)	1 (Strongly Disagree)
Inclusion of latest developments in subject taught	157	236	16	4	0
Ability to clarify doubts	169	240	4	0	0
Availability and accessibility	149	236	16	8	4
Encourages participation and discussion in the class	153	236	12	8	4
Explanation of difficult points	177	211	17	4	4
Maintenance of discipline and class control	165	223	21	4	0
Motivating and helpful	174	206	17	12	4
Takes revision	186	198	17	8	4
Command over English	178	223	12	0	0
Gives assignment	161	203	33	12	4
Discussion of performance in assignments	169	206	21	17	0
You rate the teacher	190	194	17	12	0
Library	178	165	62	4	4
Gymkhana	190	215	8	0	0
Washrooms	182	198	25	4	4
Classrooms	194	199	12	8	0
Canteen	174	190	37	8	4
Over all cleanliness	186	202	21	4	0




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	5 (Strongly Agree)	4 (Agree)	3 (Neutral)	2 (Disagree)	1 (Strongly Disagree)
You rate the Infrastructure	170	223	12	8	0
Services	194	178	29	8	4
Communication	186	194	21	8	4
Approachable	198	194	17	4	0
You rate the non-teaching staff	173	215	17	4	4




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Smt. K. G. Mittal College of Arts & Commerce

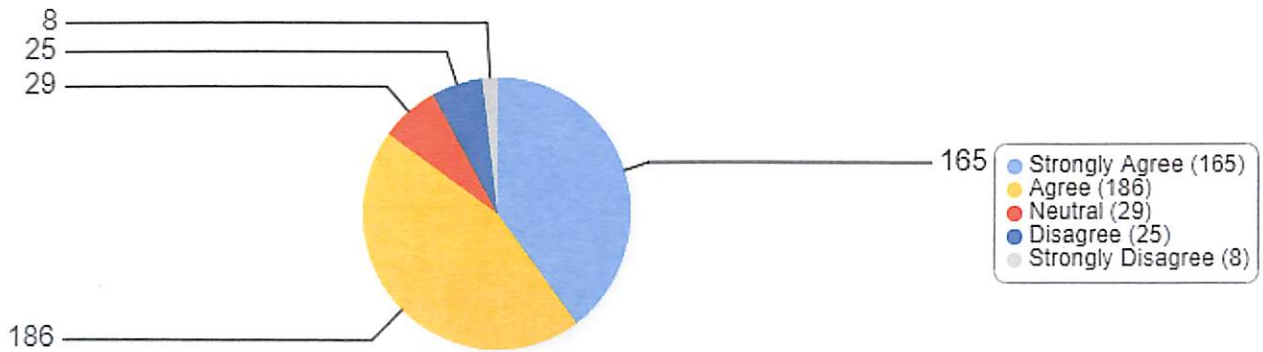
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Feedback Response Graphically Report Academic Year - 2019-20

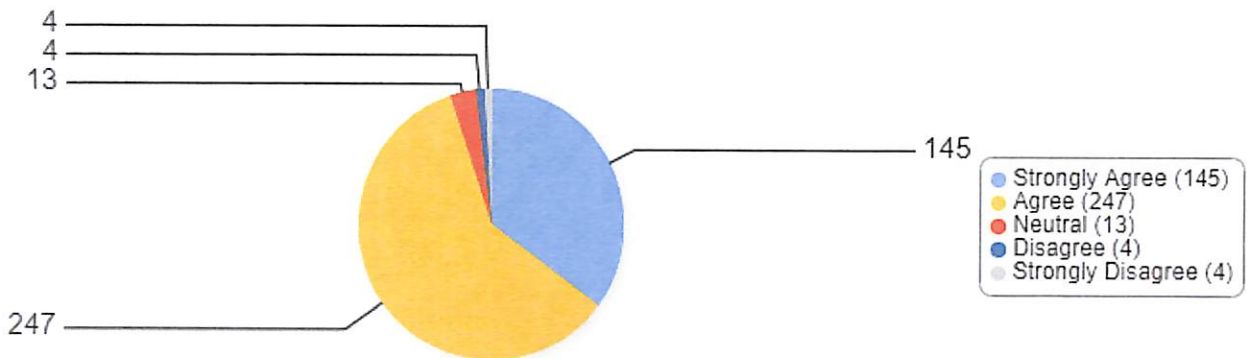
Class Name :

COM, FYBMS, FYBMM, SYBAF, SYBMM, SYBMS, TYBAF, TYBMM, TYBMS, FYBSCCS, FYBAF, FYBSCIT, SYBS

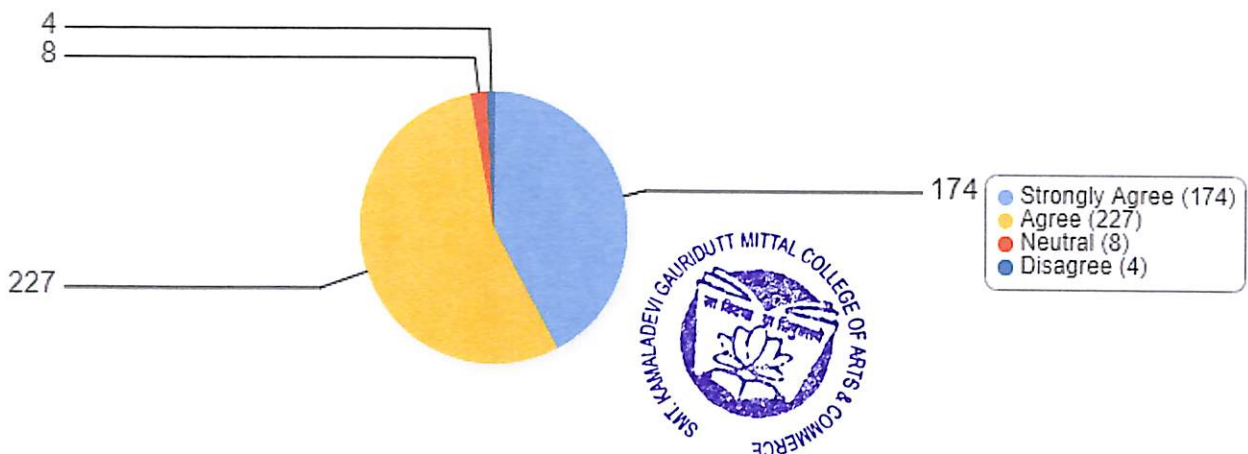
Question 1. Punctuality



Question 2. Regularity



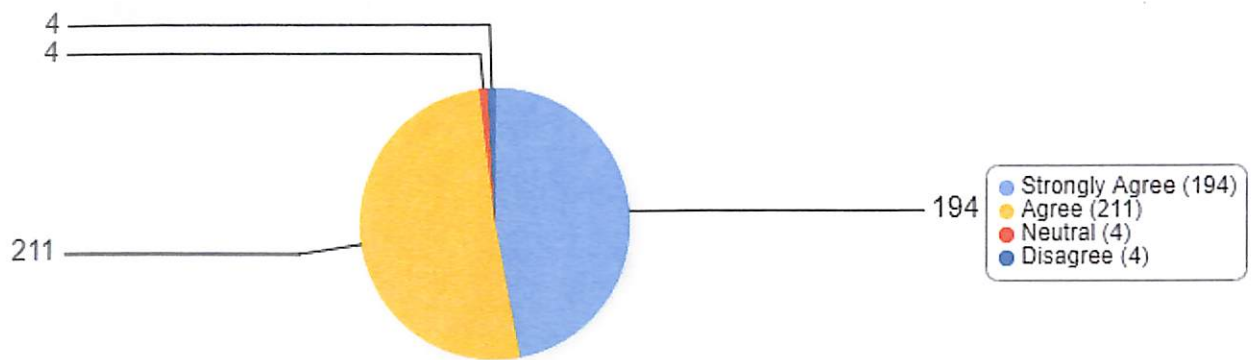
Question 3. Teaching is as per syllabus



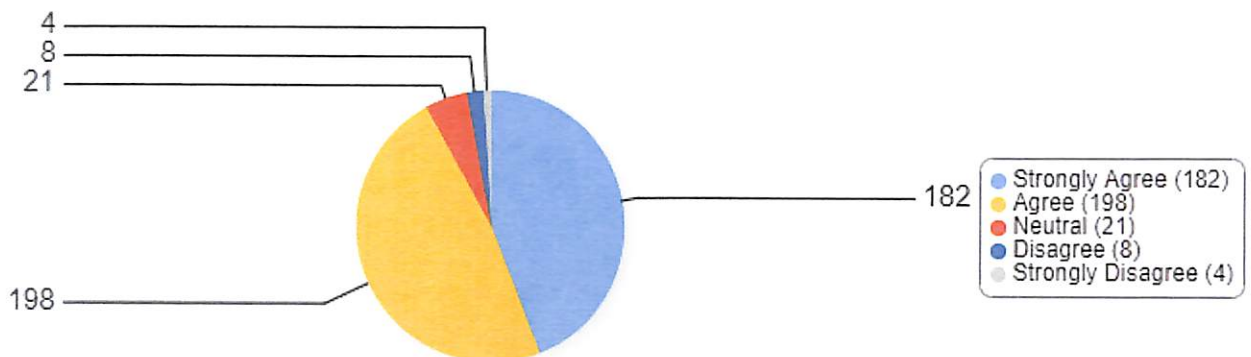
Question 4. Completion of the syllabus within the given time frame

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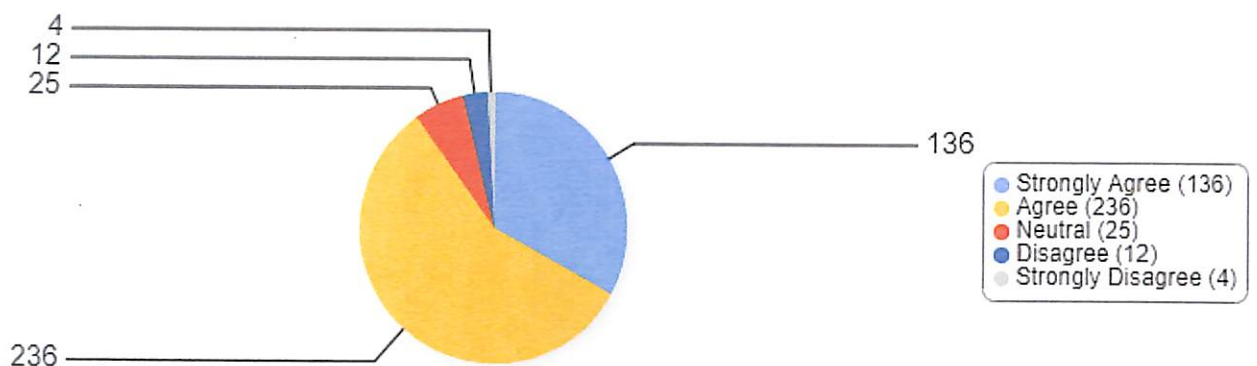
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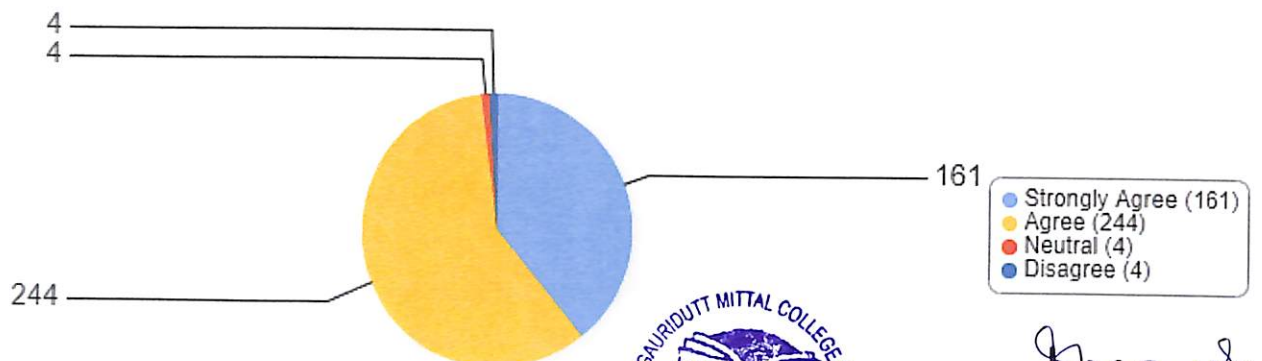
Question 5. Content clarity



Question 6. Clarity in communication

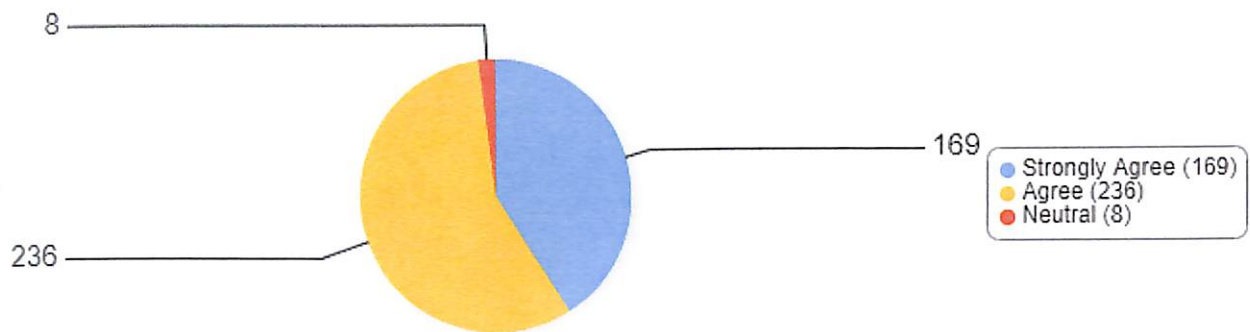


Question 7. Thorough with concepts and topics of the subject

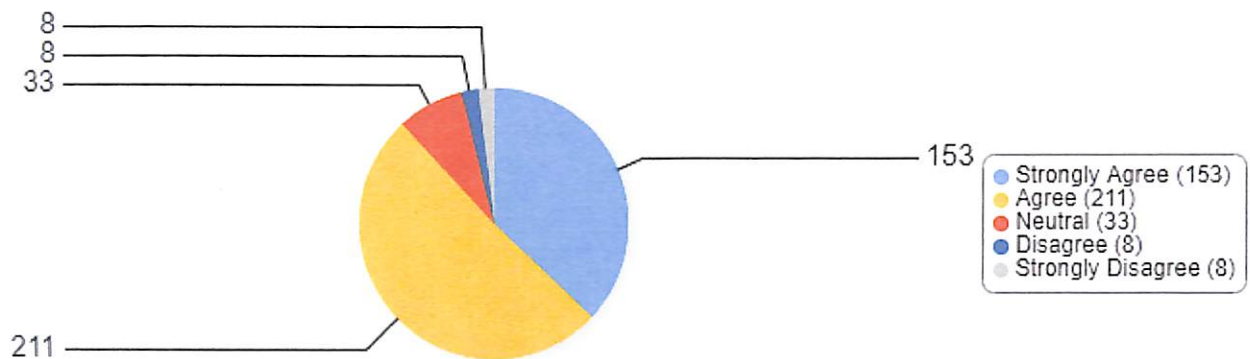


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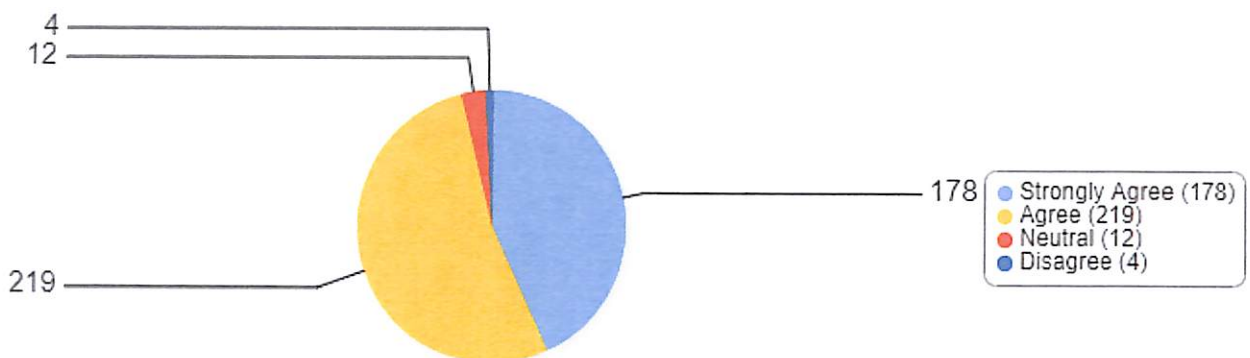
Question 8. Prepared for the classes



Question 9. Encourages to participate in extra curricular activities



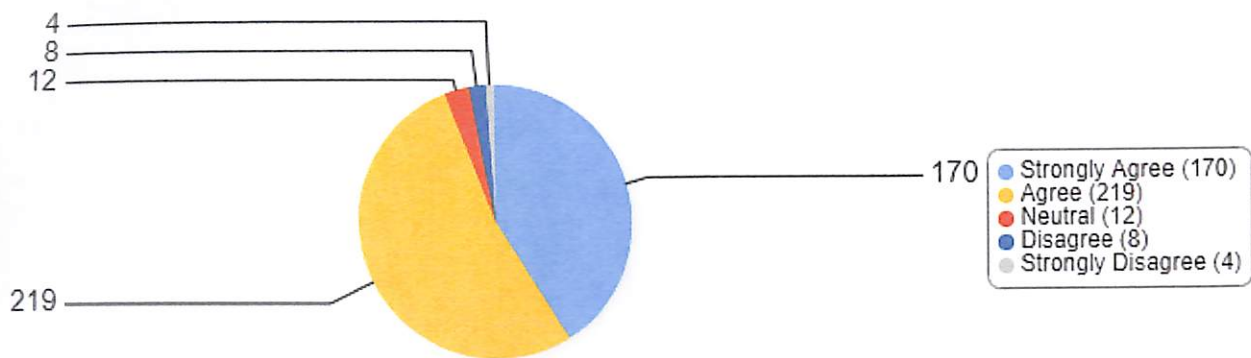
Question 10. Illustrates the concepts through examples and application



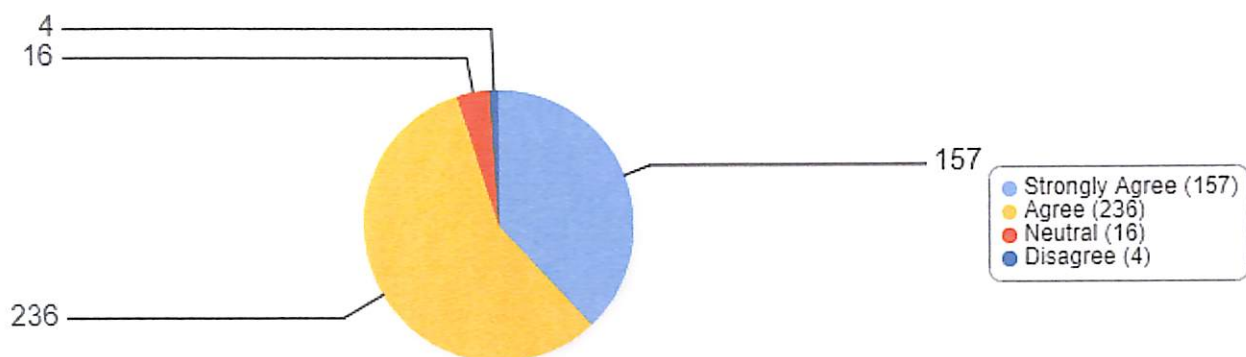
Question 11. Approach towards teaching



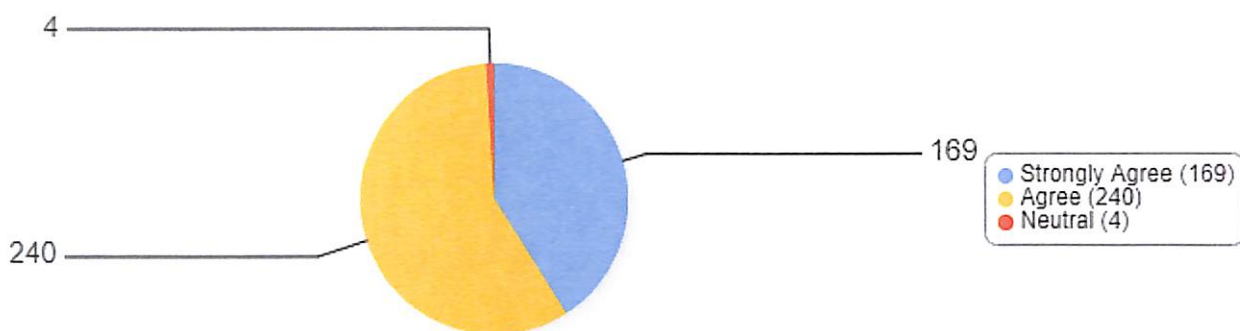
Shekhar
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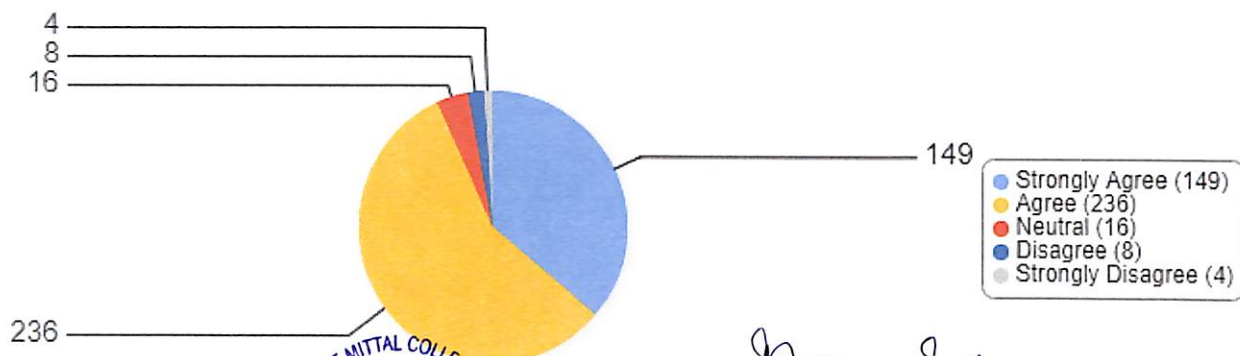
Question 12. Inclusion of latest developments in subject taught



Question 13. Ability to clarify doubts

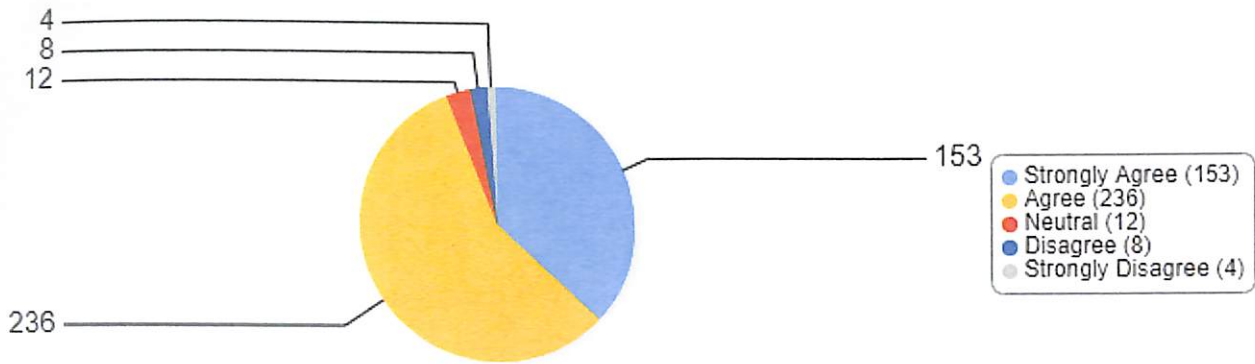


Question 14. Availability and accessibility

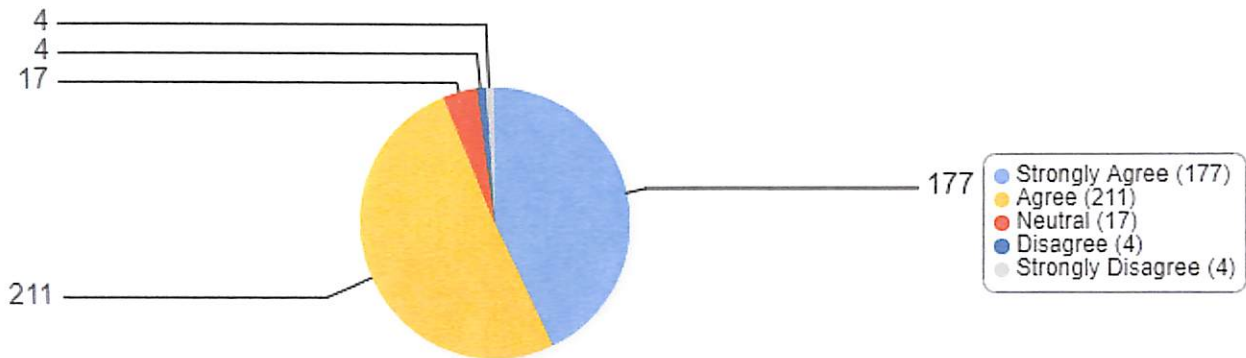


Principals
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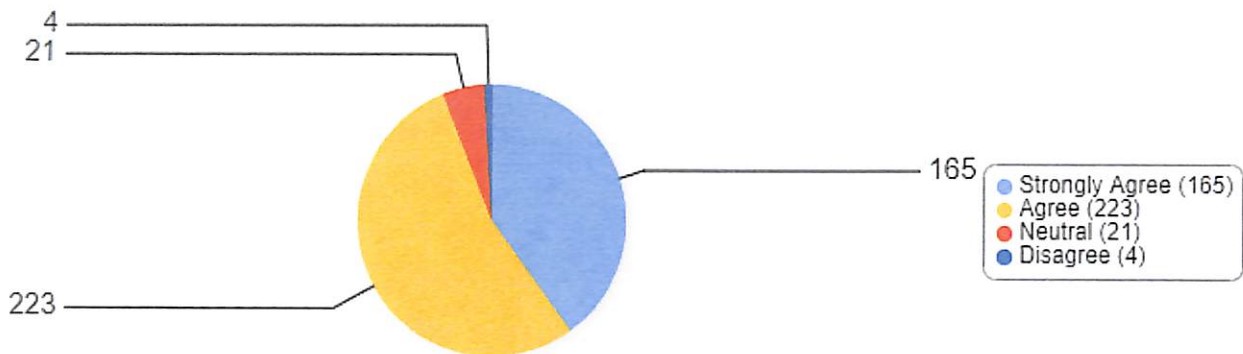
Question 15. Encourages participation and discussion in the class



Question 16. Explanation of difficult points



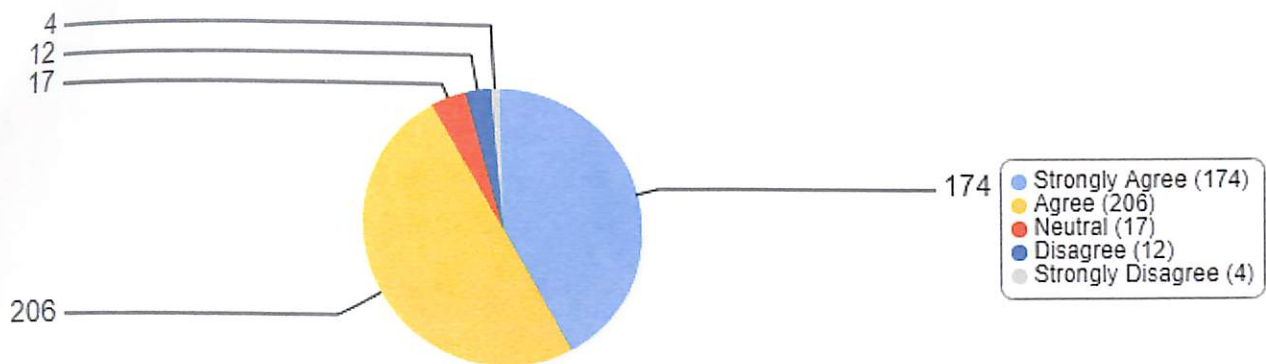
Question 17. Maintenance of discipline and class control



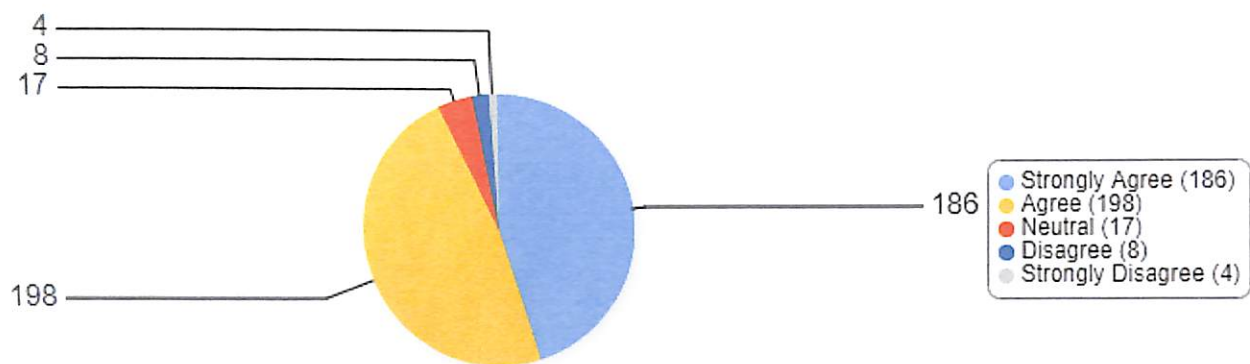
Question 18. Motivating and helpful



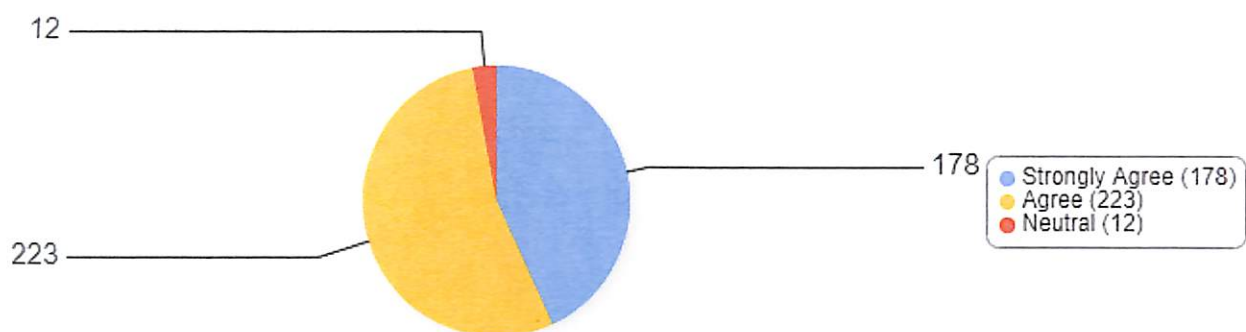
Shagufta
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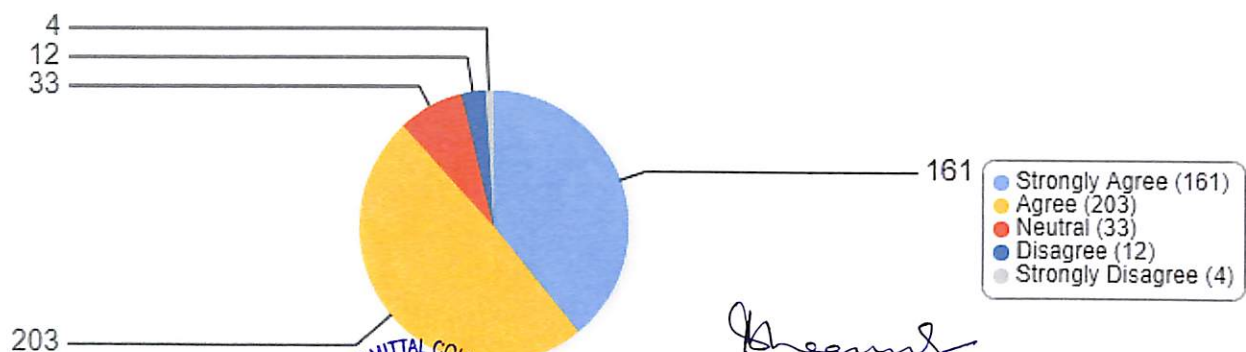
Question 19. Takes revision



Question 20. Command over English

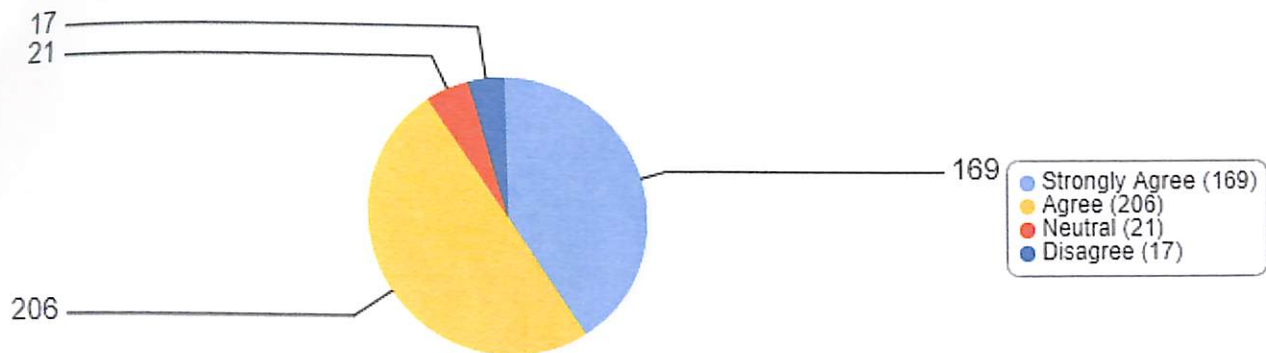


Question 21. Gives assignment

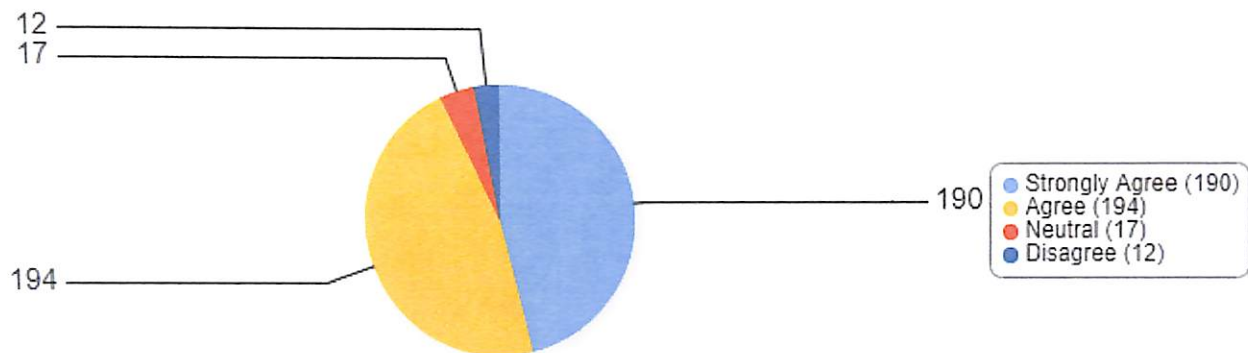


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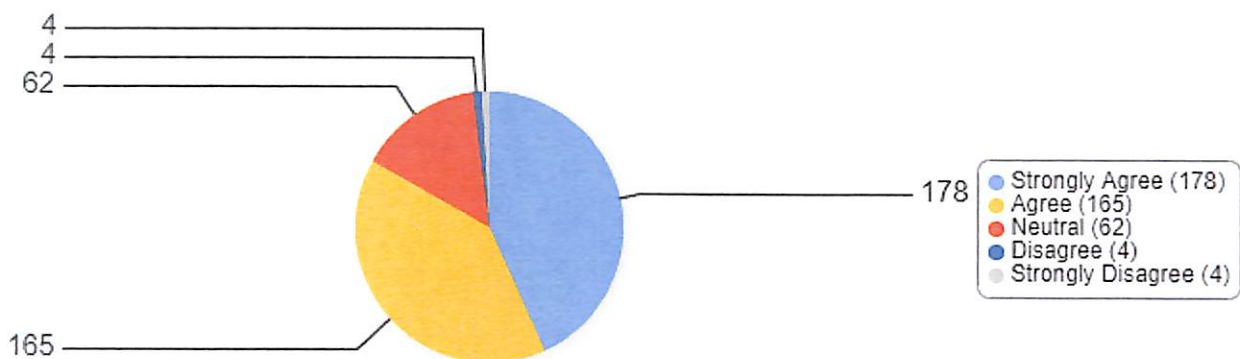
Question 22. Discussion of performance in assignments



Question 23. You rate the teacher



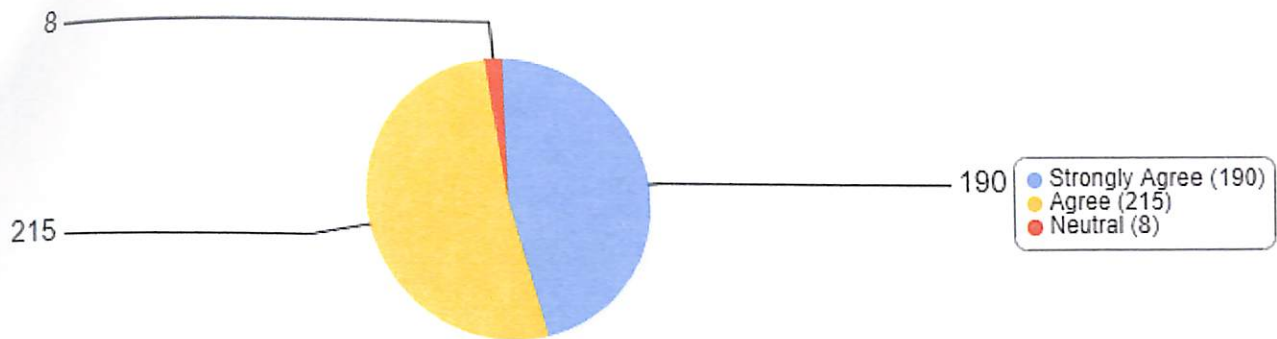
Question 24. Library



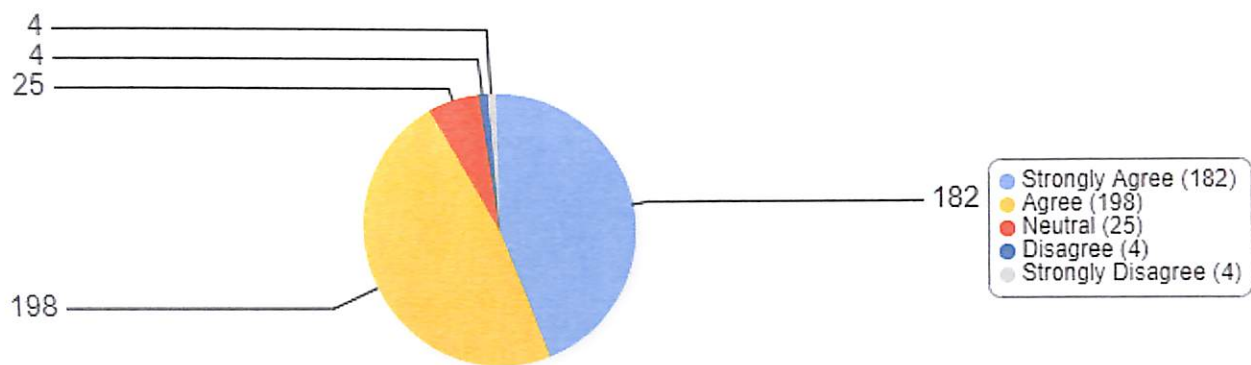
Question 25. Gymkhana



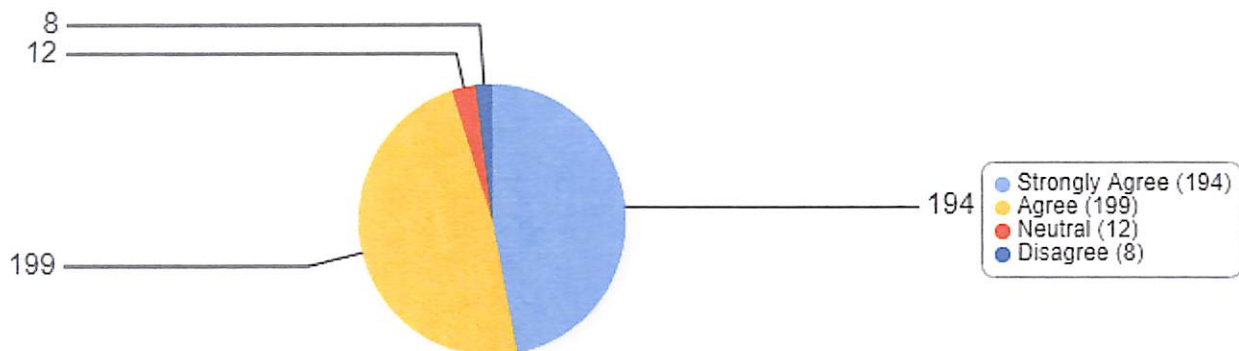
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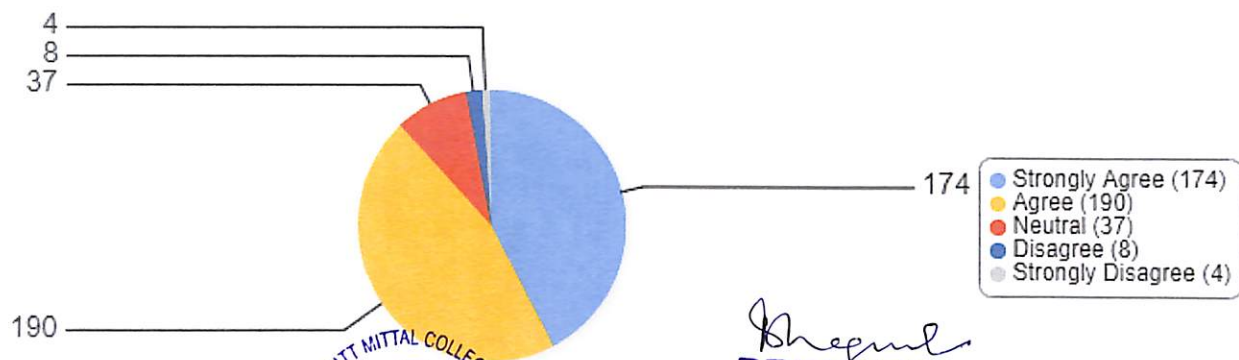
Question 26. Washrooms



Question 27. Classrooms

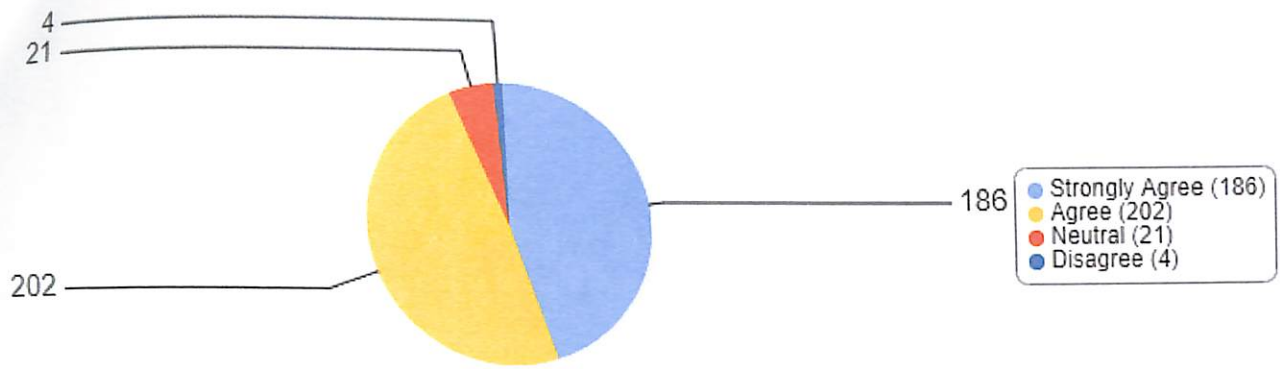


Question 28. Canteen

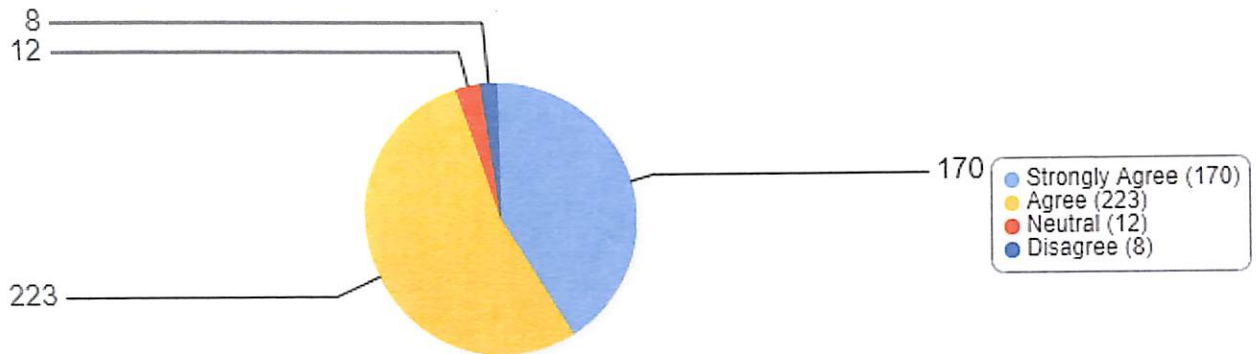


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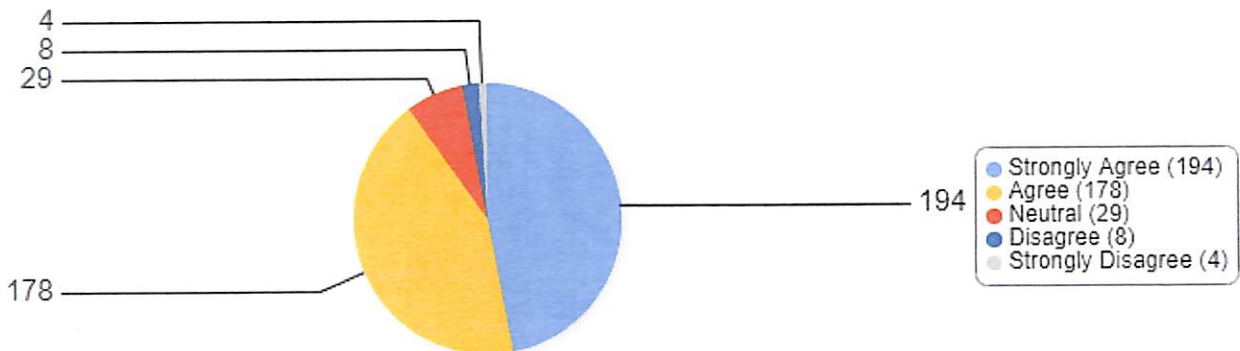
Question 29. Over all cleanliness



Question 30. You rate the Infrastructure



Question 31. Services

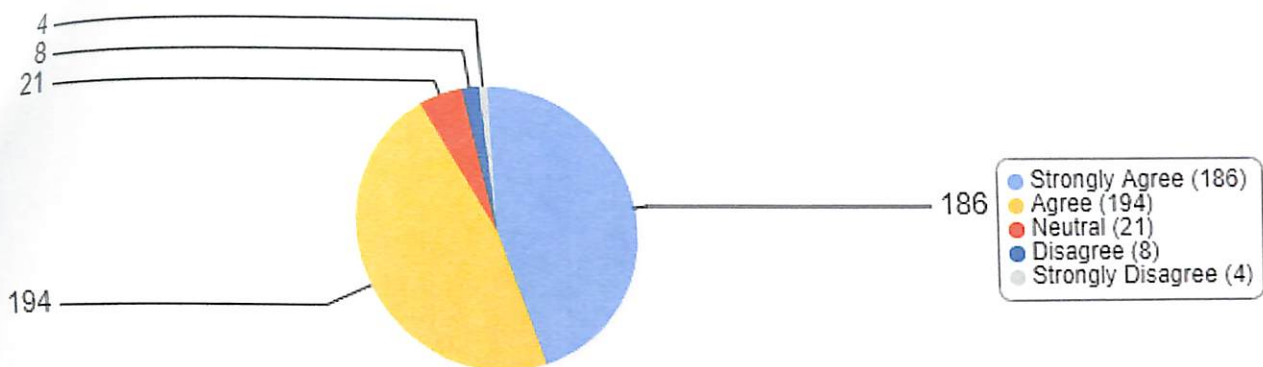


Question 32. Communication

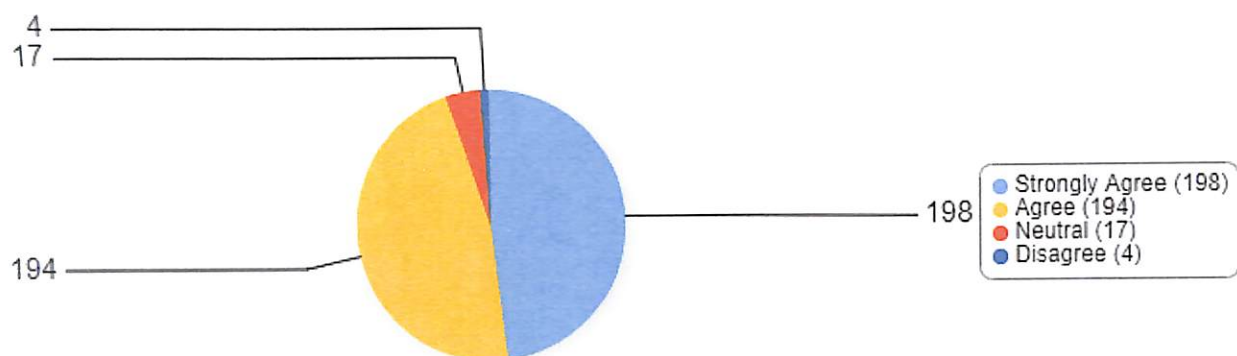


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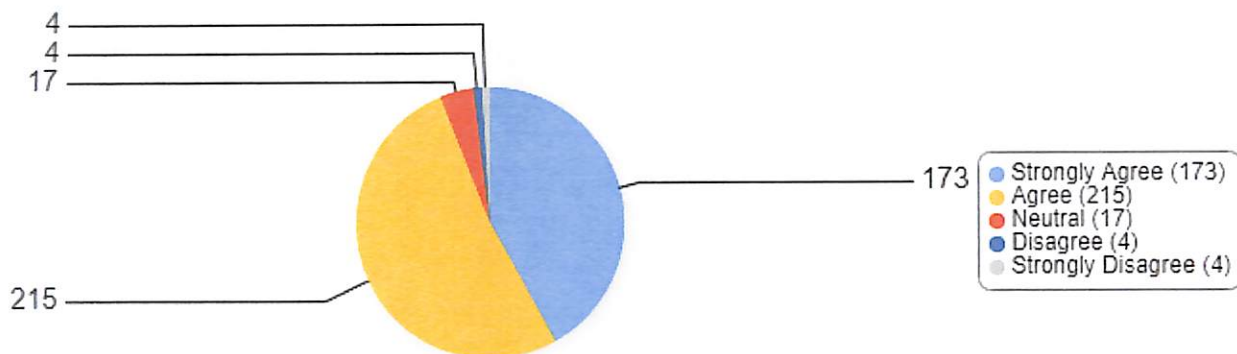
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Question 33. Approachable



Question 34. You rate the non-teaching staff



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Academic year 2019 -2020
Faculty of Commerce
(B.Com. \ M.Com. \ BAF & BMS)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.


Feedback is collected randomly from regular students who are punctual in their -attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Expert Guest Lectures were conducted to supplement the curriculum. Students were guided to present and publish research papers. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were upgraded. Guest lectures were conducted on Entrepreneurship. National University Students' Skill Development Programme (NUSDP) was introduced and aimed at increasing the employability of University students by




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		imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through internships and community projects.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories
3	Placement Activities	Placement activities were conducted to enhance the employability skills of the students. Placement oriented activities were initiated. Add-on courses in Digital Marketing, Retail Management and Soft Skill with Personality Grooming sessions was conducted.
4	Increase in Library resources	i-Slim library Management System was upgraded.




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Academic year 2019 -2020
Faculty of Science
(B.SC.IT)

STUDENTS' FEEDBACK

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SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Special lectures were conducted for T.Y. B.Com students. Adequate number of practical sessions was given to the students for conceptual clarity. Live and industry based projects were conducted as a part of the learning process. Workshop on Angular JS and Web Designing Workshop was conducted for the benefit of our students.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Soft wares were upgraded and installed as and when required.




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3	Placement Activities	Placement activities were conducted to increase the employability skills of the students. Placement oriented activities were initiated. Guest lectures and Soft Skill with personality grooming workshops was conducted.
4	Increase in library resources	i-Slim library Management System was upgraded.




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Academic year 2019 -2020

Faculty of Arts
(B.M.M.)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

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The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Students were given exposure media case studies. Industry based projects, media workshops, debates and street plays were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were installed in the laboratories. Liquid Crystal Display (LCD) projectors were upgraded in more classrooms to enhance the quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to




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		increase the employability skills of the students. Placement oriented activities were initiated. Short term certificate courses on Digital Marketing, Soft Skill with Personality Grooming classes were conducted.
4	Increase in library resources	i-Slim library Management System was upgraded. Library Infrastructure was upgraded



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