



SMT.KAMALADEVI GAURIDUTT MITTAL COLLEGE OF ARTS & COMMERCE
NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64
Academic year 2018-2019

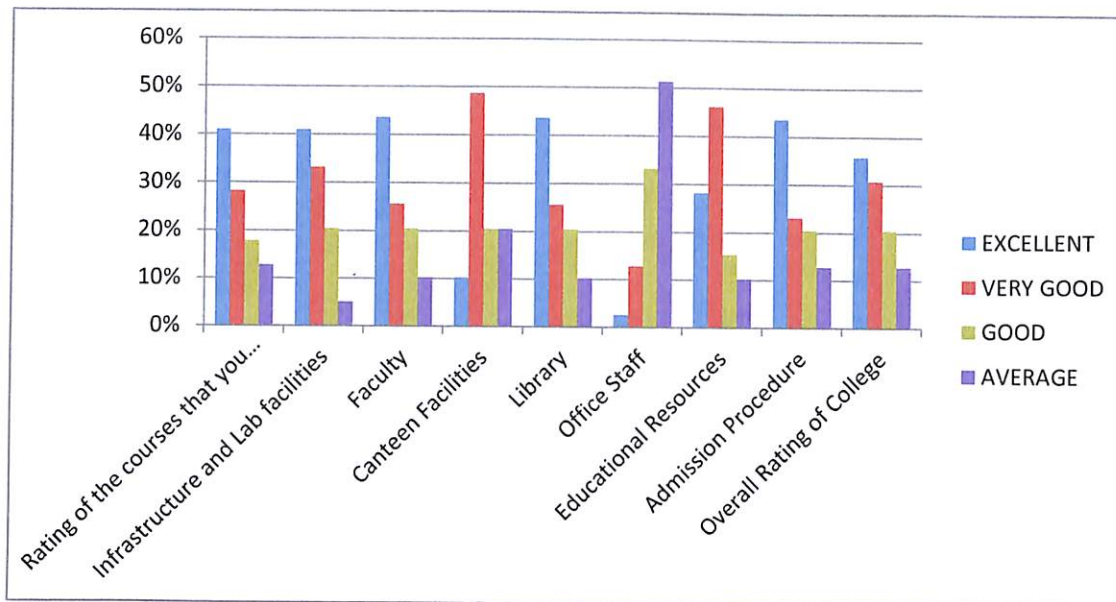
FEEDBACK OF ALUMNI

QUESTION	EXCELLENT	VERY GOOD	GOOD	AVERAGE
Rating of the courses that you have learnt in the college in relation to your current job / occupation	41%	28.20%	17.90%	12.80%
Infrastructure and Lab facilities	41%	33.30%	20.50%	5.10%
Faculty	43.60%	25.60%	20.50%	10.30%
Canteen Facilities	10.30%	48.70%	20.50%	20.50%
Library	43.60%	25.60%	20.50%	10.30%
Office Staff	2.60%	12.80%	33.30%	51.30%
Educational Resources	28.20%	46.20%	15.40%	10.30%
Admission Procedure	43.60%	23.10%	20.50%	12.80%
Overall Rating of College	35.90%	30.80%	20.50%	12.80%



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ALUMNI FEEDBACK 2018-19




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FEEDBACK FROM ALUMNI

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the opinion of the alumni about the institution, and the resources and infrastructure, alumni feedback is generally obtained on annual degree distribution ceremony from the outgoing students on the completion of their course.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by alumni is converted into a comprehensive format. Parameter wise analysis is done.

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Corporate aspects covered in the curriculum	Value added courses on digital marketing, retail management, tours & travels, rights of women were conducted. Experts from industry conducted sessions on corporate aspects to the students.
2	Alumni involvement for effective functioning of the institution	Alumni were invited to guide the students on current relevant issues such as consumerism. Guidance was provided by alumni for formulation of various policies
3	Application based curriculum	Student Development and Enrichment Cell organizes various programmes to supplement the curriculum such as quizzes, competitions, motivational lectures and life skill enhancement programmes.




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EMPLOYER FEEDBACK

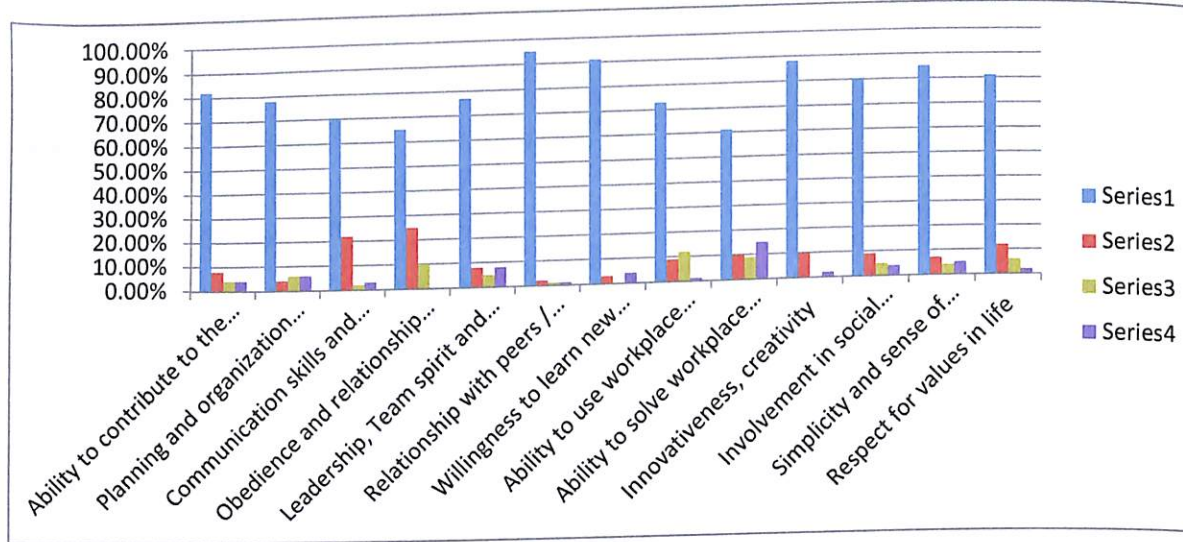
QUESTION	(Strongly Agree) %	(Agree) %	(Neutral) %	(Disagree) %
Ability to contribute to the goal of the organization	82.00%	8.00%	4.00%	4.00%
Planning and organization skills	78.00%	4.00%	6.00%	6.00%
Communication skills and soft skills	70.00%	22.00%	2.00%	3.00%
Obedience and relationship with Seniors	65.00%	25.00%	10.00%	0.00%
Leadership, Team spirit and Initiative	77.00%	8.00%	5.00%	8.00%
Relationship with peers / subordinates	95.00%	2.00%	1.00%	1.00%
Willingness to learn new techniques, adopt new ideas etc	91.00%	3.00%	0.00%	4.00%
Ability to use workplace equipment	73.00%	9.00%	12.00%	1.00%
Ability to solve workplace problems	61.00%	10.00%	9.00%	15.00%
Innovativeness, creativity	88.00%	10.00%	0.00%	2.00%
Involvement in social activities	80%	9.00%	5.00%	4.00%
Simplicity and sense of belonging	85%	7.00%	4.00%	5.10%
Respect for values in life	81.00%	12.00%	6.00%	2.00%




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FEEDBACK FROM EMPLOYERS 2018-19



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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD(WEST), MUMBAI-64

Academic year 2018-2019

EMPLOYERS FEEDBACK

FEEDBACK COLLECTION PROCESS:

The feedback from the employers is collected to obtain an idea about the industry readiness and skills of students of the institution, as employees. Relevance of the curriculum to the corporate sector is also assessed.

FEEDBACK ANALYSIS:

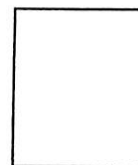
The obtained feedback is consolidated to prepare the report .The data entered in the prescribed format by employers is converted into a comprehensive format. Parameter wise analysis is done. .

ACTION TAKEN REPORT:

Sr. No.	Key Points	Action Taken
1	Relevance of curriculum to the requirements of the employment	Value added courses are continued to be offered to the students to supplement the curriculum
2	Corporate readiness of the students is assessed	Illustrations and case studies are discussed on regular basis across all the programs to prepare the students for the corporate competitive world




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STUDENTS FEEBACK

QUESTION	(Strongly Agree) %	(Agree) %	(Neutral) %	(Disagree) %	(Strongly Disagree) %
Punctuality	91.00%	1.00%	2.00%	3.00%	3.00%
Regularity	93.00%	1.00%	3.00%	1.00%	2.00%
Teaching is as per syllabus	79.00%	9.00%	2.00%	10.00%	10.00%
Completion of the syllabus within the given time frame	80%	9.00%	5.00%	4.00%	2.00%
Content clarity	85%	7.00%	4.00%	5.10%	1.00%
Clarity in communication	81.00%	12.00%	6.00%	2.00%	0.00%
Thorough with concepts and topics of the subject	90.00%	3.00%	3.00%	2.00%	2.00%
Prepared for the classes	83.00%	11.00%	3.00%	2.00%	1.00%
Encourages to participate in extra curricular activities	71.00%	23.00%	5.00%	1.00%	0.00%
Illustrates the concepts through examples and application	76.00%	16.00%	6.00%	1.00%	1.00%
Approach towards teaching	82.00%	8.00%	4.00%	4.00%	2.00%
Inclusion of latest developments in subject taught	78.00%	4.00%	6.00%	6.00%	6.00%
Ability to clarify doubts	70.00%	22.00%	2.00%	3.00%	3.00%
Availability and accessibility	65.00%	25.00%	10.00%	0.00%	0.00%
Encourages participation and discussion in the class	77.00%	8.00%	5.00%	8.00%	2.00%



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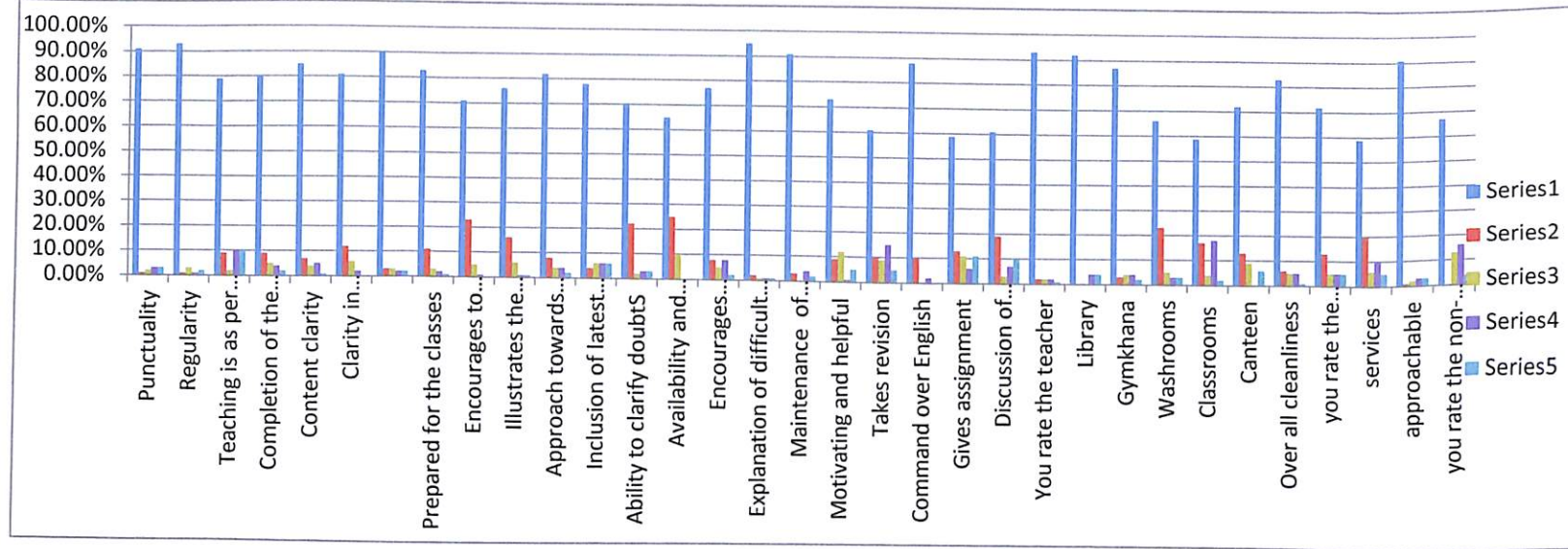
Explanation of difficult points	95.00%	2.00%	1.00%	1.00%	1.00%
Maintenance of discipline and class control	91.00%	3.00%	0.00%	4.00%	2.00%
Motivating and helpful	73.00%	9.00%	12.00%	1.00%	5.00%
Takes revision	61.00%	10.00%	9.00%	15.00%	5.00%
Command over English	88.00%	10.00%	0.00%	2.00%	0.00%
Gives assignment	59.00%	13.00%	11.00%	6.00%	11.00%
Discussion of performance in assignments	61.00%	19.00%	3.00%	7.00%	10.00%
Rating of teaching learning process	93.00%	2.00%	2.00%	2.00%	1.00%
Library	92.00%	0.00%	0.00%	4.00%	4.00%
Gymkhana	87.00%	3.00%	4.00%	4.00%	2.00%
Washrooms	66.00%	23.00%	5.00%	3.00%	3.00%
Classrooms	59.00%	17.00%	4.00%	18.00%	2.00%
Canteen	72.00%	13.00%	9.00%	0.00%	6.00%
Over all cleanliness	83.00%	6.00%	5.00%	5.00%	1.00%
Rating of infrastructure	72.00%	13.00%	5.00%	5.00%	5.00%
Services of non teaching staff	59.00%	20.00%	6.00%	10.00%	5.00%
Approachable-Non teaching staff	91.00%	1.00%	2.00%	3.00%	3.00%
Rating of non-teaching staff	67.00%	0.00%	13.00%	16.00%	4.00%




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STUDENTS FEEDBACK 2018-19



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Academic year 2018 -2019
Faculty of Commerce
(B.Com. \ M.Com. \ BAF & BMS)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their - attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Role Play by Students, Questioning method, Open-Book Assignments, Industrial Visits were conducted. Extra lectures were conducted for revision purposes. Case Studies and projects were regularly given to the students. Industry academia linkages were created. Guest lectures were conducted on Direct Taxes, Cost Accounting, Equity and Debt, Basics of Banking and Finance and Project Management.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Liquid Crystal Display (LCD) projectors were installed in some classrooms to upgrade the




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		quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to enhance the employability skills of the students. Placement oriented activities were initiated. Add-on courses in Digital Marketing, Retail Management and Soft Skill with Personality Grooming sessions was conducted.
4	Increase in library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.



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NAHAR NAGAR , NEAR LIBERTY GARDEN , MALAD (WEST), MUMBAI-64

Academic year 2018-2019
Faculty of Science
(B.SC.IT)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

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Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

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SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Special lectures were conducted for T.Y. B.Com students. Adequate number of practical sessions was given to the students for conceptual clarity. Live and industry based projects were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were upgraded in the laboratories. Soft wares were upgraded and installed as and when required. Liquid Crystal Display (LCD) projectors were installed in some classrooms to upgrade the



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		quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to increase the employability skills of the students. Placement oriented activities were initiated. Guest lectures and Soft Skill with personality grooming workshops was conducted.
4	Increase in library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.



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Academic year 2018-2019

Faculty of Arts
(B.M.M.)

STUDENTS' FEEDBACK

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum and the ambience of the institution, the institution collects institutional feedback from students on a regular basis through a structured questionnaire.

Feedback is collected randomly from regular students who are punctual in their attendance at the end of academic year.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The complied data is converted into a comprehensive format. Parameter-wise analysis is done. The aspects specified by the students are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Teaching Learning Process	Internal Evaluation was conducted regularly. Notes and reading materials were circulated. Class Tests, Remedial lectures, Class Assignments, Industrial Visits were conducted. Extra lectures were conducted as and when required for revision purposes. Students were given exposure media case studies. Industry based projects, media workshops, debates and street plays were conducted as a part of the learning process.
2	Up-gradation of IT facility	IT/Electronics infrastructure was upgraded to cater to the revised curriculum. Computers were installed in the laboratories. Liquid Crystal Display (LCD) projectors were upgraded in more classrooms to enhance the quality in the Teaching Learning process.
3	Placement Activities	Placement activities were conducted to



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		increase the employability skills of the students. Placement oriented activities were initiated. Short term certificate courses on Digital Marketing, Soft Skill with Personality Grooming classes were conducted.
4	Increase in Library resources	i-Slim library Management System was purchased. Infrastructure was upgraded.



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FACULTY FEEBACK

QUESTION	(Strongly Agree) %	(Agree) %	(Neutral) %	(Disagree) %
The courses / syllabus taught have a good balance between theory and application	82.00%	8.00%	4.00%	4.00%
The objectives of the syllabus are well defined	78.00%	4.00%	6.00%	6.00%
The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus	70.00%	22.00%	2.00%	3.00%
The courses / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	65.00%	25.00%	10.00%	0.00%
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.	77.00%	8.00%	5.00%	8.00%
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.	95.00%	2.00%	1.00%	1.00%
Freedom is given to adopt new techniques / strategies of testing and assessment of students.	91.00%	3.00%	0.00%	4.00%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	73.00%	9.00%	12.00%	1.00%
The prescribed books are available in the library in sufficient numbers	61.00%	10.00%	9.00%	15.00%
The environment in the College is conducive to teaching and research	88.00%	10.00%	0.00%	2.00%



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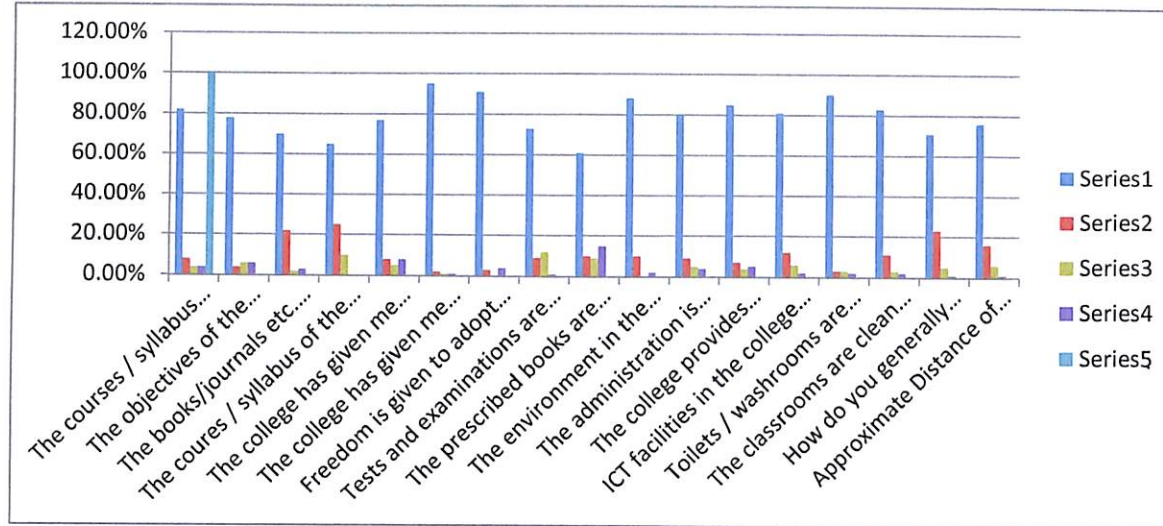
The administration is teacher friendly	80%	9.00%	5.00%	4.00%
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	85%	7.00%	4.00%	5.10%
ICT facilities in the college are adequate and satisfactory	81.00%	12.00%	6.00%	2.00%
Toilets / washrooms are clean and properly maintained	90.00%	3.00%	3.00%	2.00%
The classrooms are clean and well maintained	83.00%	11.00%	3.00%	2.00%
How do you generally commute to the College?	71.00%	23.00%	5.00%	1.00%
Approximate Distance of College from your residence (in km)	76.00%	16.00%	6.00%	1.00%




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FACULTY FEEDBACK 2018-19



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Academic year 2018-2019

TEACHER'S FEEDBACK REPORT

FEEDBACK COLLECTION PROCESS:

To have a comprehensive idea on the curriculum, research and the facilities of the institution, the institution collects institutional feedback from teachers at the end of academic year in a structured questionnaire.

FEEDBACK ANALYSIS:

The obtained feedback is consolidated and analyzed to prepare the report .The compiled data is converted into a comprehensive format. Parameter wise analysis is done. The aspects specified by the teachers are considered and communicated to the concerned authorities to ensure improvement of the same.

SR. NO.	KEY POINTS	ACTION TAKEN
1	Library Facility	Collection of e-resources was enriched with new updated collections.
2	Research Facility	Faculty members are encouraged to participate and present papers in seminars and conferences at various levels.
3	Infrastructure	LCD projectors were continued to be used to enhance the teaching learning process.




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